

Instructions for the State MEP Director/State Coordinator Survey Data Collection for OSY (2009-10)

1. **CSPR data collection.** Comprehensive State Performance Report (CSPR) data will be used to determine progress toward meeting project objectives. Please provide a copy of your State's CSPR (Parts I&II for the 2009-10 school year) to Susan Durón at META Associates. Should you wish to provide any explanation or clarification to the CSPR data, do so at the bottom of the page, attach additional pages to the *Director-Coordinator Survey*, or e-mail duro1@aol.com.
2. **Services to OSY.** List all services provided to OSY as included in your State-specific data base. Note that the services listed need to be broken out in greater detail beyond that which you reported on the CSPR.

<p>Examples of supplemental <u>instructional services</u>:</p> <ul style="list-style-type: none"> - PASS Pre-GED Lessons - ESL Instruction - Life Skills - Career awareness instruction - Enrollment in alternative education courses - Computer-assisted instruction (e.g., NovaNet, API, PLATO) 	<p>Examples of supplemental <u>supportive services</u>:</p> <ul style="list-style-type: none"> - Hearing screenings - Vision exams - Dental check-ups - Nutrition - Transportation - Counseling leading to re-enrollment in school - Translation
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3. Please be sure to include in (A) all OSYs who are pursuing educational and/or career activity. Of that total number, for (B), break out those who have been recovered into a program leading to a H.S. diploma, and for (C) break out those who have been recovered into a program leading to a GED.
 - **Number of OSY pursuing educational or career goals:** The pursuit of educational goals is defined as instruction received from a teacher or paraprofessional. The pursuit of career goals is defined as a service that allows students to make progress toward their desired career.
 - **Number of OSY recovered from dropout status and enrolled in a program leading to a diploma:** List the number of migrant students who, after having dropped out of school or were not attending school, were recovered and attending H.S. classes regularly, or graduated during the 2009-10 school year/summer.
 - **Recovered from dropout status and enrolled in a program leading to a GED:** List the number of migrant students who, after having dropped out of school or were not attending school, enrolled in or completed a GED program in the 2009-10 school year/summer.
4. **OSY technical assistance (TA) and professional development (PD).** List dates, type, location, and number of participants in OSY-related TA and PD. Examples include training in the recruitment of OSY, setting goals for OSY, TA on "here-to-work" and dropout OSY.
5. **Measureable program outcomes (MPOs).** List MPOs specific to OSY that are included in your State's Service Delivery Plan.
6. **Graduation and Dropout rates.** List the graduation and dropout rates for migrant students in your state for the baseline 2007-08 school year and end of project 2009-10 school year. Use the rate reported in the CSPR (preferred), or, if unavailable, use a state calculation, migrant student database calculation, or a hand calculation.
- 7-8 **Impact.** Provide narrative to describe the impact of OSY on out-of-school youth and services in your State. Attach additional pages as needed.
9. **Suggestions.** List any suggestions that you may have for improving the OSY project. Attach additional pages as needed.
10. **Credit Recovery Programs.** List any credit recovery programs you offer to migrant OSY in your state.
11. **Comments.** List any other comments or information you may have.