Director’s Message

We are all so excited about our upcoming joint CIG Dissemination Event September 18-20. We are combining efforts with the Identification and Recruitment Rapid Response Consortium (IRRC) and the Preschool Initiative Consortium (PI) to bring you three full days of the latest research-based strategies and resources for migrant students. I hope you will join us in Clearwater Beach, FL, for the special event. Keep us posted on your feedback, questions, ideas, and success stories. Your input is invaluable as we continue our mission. Reach me any time at tkalic@embarqmail.com.

~ Tracie Kalic, GOSOSY Director

For complete information and to register, visit the homepage of www.osymigrant.org.
2018 CIG Dissemination Event

Harvesting Success Together: Collaboration on Strategies and Resources for Migrant Students

September 18-20
Clearwater, FL
Hilton Clearwater Beach Resort & Spa

Keynote Speaker John Quiñones

Former Migrant Worker
ABC News Veteran
Host of "What Would You Do?"
Author and Speaker
Who Remembers 2014?

The former iteration of the OSY Consortium was SOSOSY (Strategies and Opportunities for Success for Out-of-School Youth). In November 2014, SOSOSY hosted a Dissemination Event in Clearwater, FL. More than 200 Migrant Education staff members spent three days attending 28 breakout sessions that covered dozens of topics applicable to the OSY population. The keynote speaker was Luís Urrea, award-winning writer and speaker. Attendees were gifted a copy of his bestseller, The Devil’s Highway: A True Story. Nine OSY from five different states attended the event and participated in an OSY Panel during the closing session. All feedback from the 2014 DE was compiled and used as a guide when planning the upcoming 2018 DE. Thank you to all who attended four years ago and gave thorough evaluations of the sessions and other agenda items. Please remember to do so again this time!
GOSOSY, IRRC, and PI are proud to welcome journalist, author, and speaker John Quiñones to address our joint luncheon on September 19 in Clearwater, FL. Mr. Quiñones has been the host for 11 seasons of ABC’s award-winning television show What Would You? – a newsmagazine show that uses hidden cameras to capture real people making decisions in situations of conflict.

WWYD is just the latest phase in his television news career that has spanned 35 years. He worked for many years as a feature reporter on ABC’s 20/20 and was recently honored with the 2018 Farmworker Justice Award, a Lifetime Achievement Award from the National Hispanic Media Coalition, and Guerra Lifetime Achievement Award from the San Antonio Association of Hispanic Journalists.

But what really makes Mr. Quiñones resonate with our audience is the fact that he grew up as the son of migrant farmworkers and spent time himself working in the fields as a boy. As a result of that connection to our work, Mr. Quiñones has offered to spend time after his speech with the OSY who will be in attendance at the event.

Please join us at the luncheon for the opportunity to be inspired by Mr. Quiñones’ story and his words of wisdom for living and thriving in today’s America.
Spotlight on 2018 DE Keynote Speaker John Quiñones (cont.)
What important topics can you expect to learn about and discuss during GOSOSY’s breakout sessions?

- **Professional Development**
  - Using Instructional Action Plans
  - Differentiating Instruction - One-on-One, Group, and Virtual Settings
  - Best Practices in Teaching ESL

- ** MEP and HEP Collaboration: Partnering for Migrant Student Success**

- **Bridges to Health Comic Book Project from VT: Illustrating Migrant Needs**

- **Human Trafficking: What Service Providers Need to Know About This Immigration Issue**

- **Instructional Services**
  - Using Online Resources to Connect with Today’s Students
  - Mental Health Matters: GOSOSY’s Mental Health Lessons
  - Introducing the Unique Needs of OSY to Community Partners
  - What Do H2A Workers Need from the MEP? How to Engage and Motivate

- **ID&R**
  - Building a Bridge: The Best Ways to Move from Recruitment to Services

- **Goal Setting and Mentoring with OSY**
  - Goal Setting Process Part 2 - Activities and the OSY Learning Plans
  - Benefits of Mentoring: How It Leads to More Successes with OSY

- **GOSOSY**
  - How to Navigate GOSOSY’s Website and Use the Student Resources Together

- **Networking**
Kansas migrant students had the opportunity to experience science, technology, reading, engineering/technology, the arts, and math on a personal level through a Mobile STREAM Lab that traveled across the state this summer. Over six different weeks in seven different locations, the STREAM Lab was set up at schools to offer full-day, targeted instruction to all ages in an integrated program. Students experienced planning, building, coding, programming, art projects, and other educational activities designed to help them grow in appreciation for and comfort with the different aspects of technology.

The Mobile STREAM Lab is sponsored by the Southeast Kansas Education Service Center-Greenbush in Kansas. Paulin Conde, OSY/K-12 Advocate, and Lisa Blair, Director of STEM for Greenbush, have each worked with the summer program for two years.

“The difference with this program is the technology. It’s not just pencil and paper...there are full, hands-on opportunities in everything we do. And it’s super fun!” said Paulin.

Lisa explained that there were a wide variety of activities for the students, including computer science and robots. Building with KEVA blocks and story-telling using Ozobots were also student favorites.
She added, “The students had the option as well to take the parts of the laptop, radio, etc. and create an art piece. The pieces were very creative.”

Both Lisa and Paulin agreed that other Migrant Education Programs can adapt some of the projects even without access to a full STREAM Lab. Using old appliance and computer parts is an easy way to offer an hands-on, creative experience learning how things look and work from the inside out.

The Mobile STREAM Lab is especially meaningful for migrant students when it opens their eyes to career possibilities beyond what they already know.

“Although their work in agriculture is extremely important, there are other options out there too,” Paulin said, “This shows them that they can be good at those things too.”

Lisa added, “I really enjoy listening to the students as we work through the activities. They are developing problem-solving skills and thinking their way through different tasks.”