



Graduation and Outcomes for Success for OSY

GOSOSY State Steering Team Meeting October 21, 2015 Clearwater, FL

Agenda

- Welcome/Introductions
- Celebration of SOSOSY Outcomes
- Continuum of Services
- Instructional Support Video
- OSY Screener
- Training Wiki
- Results of SOSOSY Quality of Implementation Index
- GOSOSY Goals and Objectives
- Updates from GOSOSY
- Budget Approval
- Future Meeting dates/times

In attendance:

Tracie Kalic – director
Ray Melecio (FL)
Courtney Walker (FL)
Israel Cortez (GA)
John Wight (GA)
Brenda Pessin (IL)
Beth Robinson (IL)
Alex Johnson (IA)
Susanna Bartee (KS)
Doug Boline (KS)
John Farrell (KS)
John Fink (KS)
Lori Houck (KS)
Jennifer Quick (KS)
Alycia Johnston (KS)
Heather Rhorer (KY)
Emily Hoffman (MA)

Monika Lorinczova (MS)
Mary Ann Losh (NE)
Sue Henry (NE)
Barbie Patch (NH)
Joan Geraci (NJ)
Kin Chee (NY)
Mary Anne Diaz (NY)
Sonja Williams (NC)
Brad Whitman (PA)
Jennifer Almeda (SC)
Jessica Castañeda (TN)
Alyson Lerma (TN)
Mary Mulloy (VT)
Erin Shea (VT)
Susan Durón (META)
Marty Jacobson (META)
Bob Lynch (PASS)



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1. Welcome

- a. Tracie Kalic – GOSOSY Director
- b. Doug Boline – MEP State Director, Kansas (Lead State)

2. Introduction of Member States, Partner States, and Partner Organizations

3. Celebration of SOSOSY Successes - Tracie Kalic

Results of the three-year SOSOSY consortium were presented to the membership via a Power Point presentation focused on the achievements indicated by the data collected by all member states.

- a. ID&R – 36,000 OSY were identified
- b. Services – more than 70% of those identified received services
- c. Tools – SOSOSY Mini Lessons and other instructional resources were highlighted
- d. Data – statewide data showed an 86% high mean gain with 81% reporting a gain of 20% or better

4. Continuum of Services – Erin Shea

The Technical Support Team Work Group produced a multi-document resource to provide a visual graphic tool of the OSY path through the MEP Cycle:

- a. Narrative – explains the purpose of the tool and how different pieces are used.
- b. OSY Cycle in the MEP – a one-page visual graphic tool outlining the cycle, includes live links to resources.
- c. OSY Educational Outcomes Tables – assists in placing a student in the appropriate instructional quadrant, includes live links to resources.
- d. OSY Educational Resource Rubric – lists every SOSOSY resource and material available via the OSYMigrant.org website and other outside sources that have been vetted, includes live links to resources.

5. Instructional Support Video – Bob Lynch

The Technical Support Team Curriculum Work Group produced this video to support all staff, particularly those without education training, in administering the SOSOSY Mini Lessons. With special thanks to Lindsay Ickes [NE].

- a. Will be re-branded with OSY Migrant to maintain consistency.
- b. Will be edited to change “Mini Lessons” to “Focus Lessons”.
- c. Will be edited to include clear statement about Focus Lessons being available in both English and Spanish, but will emphasize that the goal of the lessons is to learn life skills more than vocabulary.
- d. Will be edited to address the grading of Question 6 on post-assessment.



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6. OSY English Language Screener – *Brenda Pessin*

This tool was designed to use as needed across the states to determine language proficiency in newly recruited students.

a. Feedback from pilot states included:

- i. A desire to have the screener protocol conclude the test after a certain number of incorrect answers:
 1. The tool was designed via clear testing protocol established with Adult Learning Resource Center to have three sections, all needing to be completed, in order to address three separate areas of literacy.
- ii. Appreciation that the tool includes a writing component, in addition to speaking and listening.
- iii. Appreciation that the tool may be used at any time throughout the school year cycle.
 1. Some states have established a format to record scores so that staff may address pacing of instruction based on students' increases.
- iv. Inter-rater reliability was addressed.
 1. SOSOSY had a limited budget so did not request further expansion into those areas.
- v. Staff must be careful to refer to the tool as a "screener" and not an "assessment".
 1. SOSOSY created it as a tool good enough to drive instruction, but not intended to be used as a progress monitor. That is now emphasized in writing in the screener instructions.

7. Training Wiki – *Sonja Williams*

The Technical Support Team saw value in getting Training Modules online for new staff and also as refreshers for those already trained. Wiki was determined to be the most efficient format.

- a. Training Wiki has two modules completed.
- b. Sonja will send URL and invite to all members.

8. SOSOSY Quality of Implementation Index – *Susan Durón*

The QII was produced during Year 3 at bequest of SOSOSY's State Steering Team for the purpose of focusing on implementation.

- a. Created to rate materials for achievement rate of 4 out of 5.
 - i. Mean was 3.1 – 4.3. (4 was a high goal, but now GOSOSY has a good baseline going forward.)
- b. Positive feedback on the use of QII:
 - i. Easy to use
 - ii. Clear
 - iii. Some states are adapting it for use with other grants



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- c. The TST will look at this data going forward.
 - d. Results were mostly even among all states.
9. GOSOSY Fidelity of Implementation Index – *Marty Jacobson*
Jacobson will be GOSOSY's evaluator. He presented the three-year FII as an overview of the new consortium's objectives and goals.
- a. Three objectives:
 - i. Achievement and Learning Plans
 - 1. Collaboration with World Ed, Inc.
 - 2. Goal Setting piece already in development
 - ii. Professional Development
 - 1. TST will create score sheet and define "proficient" for ID&R Assessment and work in collaboration with new IRRC consortium.
 - iii. State Processes
10. GOSOSY website (osymigrant.org) – *Jessica Castañeda*
The Technical Support Team Technology Work Group designed updates to the website based upon feedback from all consortium states. The new website is operating and will continue updating as needed.
- a. Google analytics will be added for data.
 - b. Search bar will be added.
 - c. Home page will be continuously changing/updating.
 - d. Need high quality photos from all states.
 - e. Need to keep contact information updated.
 - f. Website input form was developed and will be emailed to all.
 - g. Professional Development tile will be added (to include link to Ning networking site).
11. World Ed, Inc. collaboration – *Emily Hoffman*
GOSOSY will be collaborating with World Ed, Inc.—an education company based in Boston, MA, with experience in adult education.
- a. Overview of company and collaboration
 - i. Lesson Plans
 - ii. Service Plans
12. Future meetings
- a. SST Meeting: morning of February 29, 2016, before Annual Director's Meeting in Washington, DC.
 - b. TST Meetings: November 17-18, 2015, in Kansas City, and March 2016, location TBD.
 - i. TST will meet three times in 2016.



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- ii. States should send representatives to the TST who are ready for extra responsibility.
- iii. Let Tracie Kalic know asap of any changes to staff.

13. GOSOSY Budget

- a. Discussion about state fees since number of member states has dropped led to approval to raise the annual state contribution amount.
- b. Fort Scott Community College will send invoices to states.