



STAT Lesson Plan for English-Language Learners
Staying in a Hotel Part 2/ *Quedarse en un Hotel Parte 2*
Lesson Duration: 30-40 minutes

Standards (as needed or required):

Lesson Objectives:

- Student will be able to **use** common phrases needed when staying in a hotel.
El estudiante podrá usar frases comunes necesarias al quedarse en un hotel.
- Student will be able to **identify** problems when staying at a hotel.
El estudiante podrá identificar problemas al quedarse en un hotel.
- Student will be able to **report** an emergency if needed.
El estudiante podrá reportar una emergencia si necesita hacerlo.

I Can Statements:

- I can **use** common phrases when staying in a hotel.
Puedo usar frases comunes al quedarme en un hotel.
- I can **identify problems** when staying in a hotel.
Puedo identificar los problemas que surgen al quedarme en un hotel.
- I can **report** an emergency if needed.
Puedo reportar una emergencia si es necesario.

Lesson Instructions

Language Note: *The following lessons are intended to be taught entirely in Spanish for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.*

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to practice with engaging activities that will enable them to understand what they are learning.

Materials Needed (Click on Links to Open)

- Laptop or other mobile device
- Hotel Room [Image](#) (optional)
- [Phrases Practice Worksheet](#)
- [Pronunciation & Image Guide](#) [Answer Key](#)
- Quizlet Activities [Game/Flashcards](#)
- [EdPuzzle Video](#)
- Copies of [Pre Test/Post Test](#)



Target Vocabulary/Phrases

GREETINGS

- Hello, my name is _____.
- My room number is _____.
- Thank you
- You are welcome.

PHRASES

...IS BROKEN

- The bed is broken.
- The chair is broken.
- The television is broken.

THERE IS NO ...

- There is no table.
- There is no remote.
- There is no toilet paper.

... DOESN'T WORK

- The remote doesn't work.
- The telephone doesn't work.
- The toilet doesn't work.

I/WE NEED MORE ...

- I/We need more pillows.
- I/We need more sheets.
- I/We need more towels.

EMERGENCY

- There is a fire!
- There is a person with a gun....Call the Police!
- A person is sick....Call 911!

Introduction/Opener/Activate Prior Knowledge

Using a white board or image of the hotel room, ask students as a group to share or shout out words of objects or items that are located in a hotel room. If something is broken in your hotel room, what do you do? If there is an emergency in or near your hotel room, who do you ask for help? Have you ever had something missing or needed more of something while staying in a hotel room?

Instructor will write a list as students give answers. Using the items on the list, ask if anyone can respond with the English word or phrase.



- Can anyone tell me how to say *yo necesito* en inglés?

Continue this conversation reviewing vocabulary from the previous hotel lesson.

Pre-Test Questions

1. How do you greet a hotel worker?
2. What do you say if the chair in your hotel room is broken?
3. What do you say if you do not have a remote for the television?
4. You need more towels. How do you ask?
5. You need more pillows. How do you ask?

Introduce Key Vocabulary

Distribute vocabulary worksheet. Instructor will go through each word in English and Spanish and practice pronunciation.

- *I say: The chair is broken, We say: The chair is broken, You say: The chair is broken.*
- Instructor may put their finger on their chin as a signal for when the instructor speaks and on their ear for when students speak. Say the phrases in English and have students repeat. Continue this method for each vocabulary phrase chosen.
- Repeat the phrase *the chair is broken*.
 - Look at your neighbor and say *the chair is broken*.
 - What is this picture of?
 - Yell out the phrase *the chair is broken*/whisper the phrase *the chair is broken*.
- Vocabulary phrases **taught/adjusted** to OSY environment.

In-Person Activity 1: Role play speaking with a hotel worker. Students choose an item they need or a problem they are experiencing in their hotel room and speak to the instructor about it.

Hotel Worker (instructor): How may I help you?

Hotel Guest (student): Hello. My room number is _____. I need more towels.

Hotel Worker: I will send some to your room.

Hotel Guest: Thank you.

In-Person Activity 2: Quizlet & Edpuzzle Activities



Virtual Activities:

- Students practice vocabulary using the [Quizlet Game/Quizlet Flashcards](#).
- Quia Online Practice Worksheet [With Answers](#) & [Without Answers](#).
- [Edpuzzle](#)

Extension Activity

- Direct students to the **English for Daily Life Lessons**, specifically **Emergency** and **Banking and Numbers**.
- (Optional) The instructor can voice record all of the phrases associated with this lesson. Have the student listen to the recording every day for one week. When the student has memorized the phrases, have them send or leave a voice recording to the instructor using WhatsApp or My Memos.

Post-Test

1. How do you greet a hotel worker?
2. What do you say if the chair in your room is broken?
3. What do you say if you do not have a remote for the television?
4. You need more towels. How do you ask?
5. You need more pillows. How do you ask?
6. **BONUS:** Someone is very sick in your room. What do you tell the hotel clerk?

Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

Next Steps for Individual Student Practice

- Students practice using phrases when staying at a hotel.
- Practice [Quizlet Game/Quizlet Flashcards](#) independently.



Instructor Reflection
<ul style="list-style-type: none">• When did students struggle?• When did students experience success?• Where to continue for the next lesson?• Other ideas for the future?