

iSOSY Initiative Selection Guide

PLC Descriptions and Possible Objectives

An iSOSY initiative is focused on implementation of strategies or materials for out-of-school youth (OSY) and/or secondary student at risk of dropping out (usually PFS students in grades 9-12). Your Professional Learning Circle (PLC) is a valuable resource in helping you with the planning process, but not all action plans will be identical because not all states are identical.

The ***initiatives*** are the activities you do with students from which you expect outcomes.

iSOSY objective for September 2025: 70% of OSY and at-risk secondary students participating in an evidence-based academic activity (iSOSY initiatives) aligned to their needs will demonstrate satisfactory completion of activity objectives.

iSOSY Material Integration: STAT, Life Skills, Goal Setting

This PLC will help pilot new lessons, identify which new and existing lessons are appropriate for which populations, advocate for the use of iSOSY materials with service providers in their states, conduct goal setting workshops, and suggest new topics areas and lessons to meet emerging student needs following the pandemic.

The ***PLC*** is the group of MEP educators working together to implement initiatives in their respective states.

Possible objectives:

- students with a learning plan make progress on the plan
- students participating in goal setting set achievable learning or career goals for themselves
- students participating in STAT/life skills lessons achieve a 5% gain between pre/post assessments

Pathways: HSED and Certifications/Credentials

This PLC will implement activities to assist students on a path toward a high school equivalency diploma (HSED) or certification or credential. They will identify ways to coordinate with HEP/CAMP, assist students working toward OSHA, MS Office, or other certifications, or coordinate with partners on other credentials.

Possible objectives:

- students participating in certificate instruction successfully earn the certificate
- students enrolled in the certificate course participate for at least two months
- students identify how participation will help them achieve career or academic goals

Student Portal Implementation

This PLC will work toward assisting students with and encouraging use of asynchronous materials through the Student Portal. They will identify methods for tracking participation and results, identify materials meeting student needs and interests, and suggest new materials to meet emerging needs following the pandemic.

Possible objectives:

- students participating in student portal pre/post assessments make a 5% gain;
- students who use the portal English lessons complete five lessons;
- students who used the Portal communicate what they learned to an instructor

Summer Youth Academies/Camps

This PLC will work toward implementing summer youth academies with OSY and secondary youth. They will identify formats and topics that work well with various student groups, garner interest and participation, and suggest ways to track results.

Possible objectives:

- Students attending summer camps will successfully complete a career interest inventory;
- Student attending summer camps improve their English vocabulary;
- Students attending summer camps demonstrate two new effective learning habits

Trauma Informed Student Support

This PLC will focus on activities to improve social-emotional learning skills for young adults, identify needs emerging following the pandemic, and suggest methods for tracking student objectives.

Possible objectives:

- Students participating in the mental health lessons will demonstrate a 5% gain on pre/post assessments
- Students will report on a survey that they better understand personal wellness strategies

High Risk Secondary Student Supports/Programming- addressing dropout prevention

This PLC will identify effective strategies for preventing migratory students from dropping out of high school and implement strategies.

Possible objectives:

- Students participating in dropout prevention activities will stay in school
- Students identified for support will engage with their mentor at least twice a month