



**GOSOSY Technical Support Team (TST) Meeting  
November 27-28, 2018  
Atlanta, GA**

**IN ATTENDANCE:**

Tracie Kalic (GOSOSY Director)  
Joyce Bishop (AL)  
Peggy Haveard (AL)  
Margot Di Salvo (FL)  
Israel Cortez (GA)  
Sabrina Rivera-Pineda (GA)  
Maria Dominguez (IL)  
Brenda Pessin (IL)  
April Dameron (IA)  
John Farrell (KS)  
Eugenia Luna (KY)  
Emily Hoffman (MA)  
Monika Lorinczova (MS)  
Sue Henry (NE)  
Veronica Hill (NE)

Barbie Patch (NH)  
Joan Geraci (NJ)  
Odilia Coffta (NY)  
Travis Williamson (NY)  
Rachel Wright Junio (NC)  
Lysandra Alexander (PA)  
Deke Showman (PA)  
Emily Williams (SC)  
Justyn Settles (TN)  
Patricia Tarquino (TN)  
Sarah Braun-Hamilton (VT)  
Susanna Bartee (GOSOSY)  
Jessica Castañeda (GOSOSY)  
Lora Thomas (GOSOSY)  
Marty Jacobson (META)

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**YEAR 4 WORK GROUPS**

**OSY Engagement and Relationship Building (FII 1.1f/2.2c)**

Emily Hoffman (lead)  
Rachel Beech  
Joyce Bishop

**Curriculum and Material Development (FII 3.1a)**

Brenda Pessin (lead)  
Jessica Castañeda  
Peggy Haveard  
Rachel Wright Junio

**Professional Development (FII 2.1c)**

Joan Geraci (lead)  
Odilia Coffta  
April Dameron  
Veronica Hill  
Sabrina Rivera-Pineda

Interstate Collaboration (FII 2.2a – 2.2b)

Deke Showman (lead)  
Margot Di Salvo  
Monika Lorinczova  
Barbie Patch  
Travis Williamson

Goal Setting and Learning Plans (FII 1.2a – 1.3d/1.1b)

Sarah Braun Hamilton (lead)  
Eugenia Luna  
Justyn Settles  
Emily Williams

Mental Health/Trauma (FII1.1d/2.2d/3.1b)

Lora Thomas/Mona Johnson (leads)  
Lysandra Alexander  
Susanna Bartee  
John Farrell

Lit Review

Jessica Castañeda (lead)

Tuesday, November 27, 2018

Call to order 8:30 am

Adjourned 4:30 pm

Agenda

- Welcome and Introductions
- GA MEP Welcome and Overview
- Debrief and discussion of GOSOSY/CIG Dissemination Event
- Navigating the Materials and Resources on the GOSOSY Website – Emily Williams
- Dissemination Event evaluations and next steps
- Results from Year 3—Marty Jacobson
- APR submission procedures—Marty Jacobson
- Expectations for GOSOSY Year 4—Tracie
- Fidelity Implementation Index —Marty Jacobson
- Overview and discussion of GOSOSY Work Plan—Marty Jacobson
- Data collection for Year 4—Marty Jacobson
- Review of SST brainstorming session for direction of TST workgroups
- Reorganization of work groups—Tracie Kalic
- Work group assignments
- Work group meetings

Tracie welcomed everyone and briefly outlined the TST meeting agenda.

Welcome and Overview of Georgia Program (MEP) – Sabrina Rivera-Pineda, Resource Specialist

TST Expectations and Work Norms – Tracie Kalic

Tracie reiterated the purpose and focus of the TST and asked the following of all members as work norms:

1. Be fully committed to the work and demonstrate this commitment by meeting agreed upon deadlines, participating/attending meetings and calls until outcomes/goals are fully met.
2. Leave each meeting with tangible products/achievements synthesizing our meeting outcomes.
3. Use included reflection time to promote spontaneous, creative discussion.

Expectations of TST members:

1. Provide feedback on agenda items, including training materials and material development.
2. Complete Work Group tasks, outline timelines, and establish follow-up conference calls.
3. Understand data requirements and the GOSOSY performance measures.
4. Report to Tracie your scheduled conference calls between now and the next meeting.

2018 Dissemination Event Report – Tracie Kalic

Tracie thanked the entire group for assistance in preparing and executing the successful event in September and asked for feedback:

1. OSY Panel was a great success. Erick Gonzalez did a wonderful job as coordinator preparing and instructing the students for the event. Tracie reported that she has received several thank you notes from the OSY who participated.
2. Keynote speaker John Quiñones was extremely popular.
3. All agreed that breakout session length of 90 minutes was perfect.
4. Thirty-five states were represented. Suggestion that advertising to states outside of the consortium could have occurred earlier to reach more attendees. Efforts included OME ListServ, IMEC communication, personal calls to state directors by Tracie.
  - a. Suggestion that title “Dissemination Event” is not clear enough for outside states.
5. Evaluation feedback was very positive and strong. Every breakout session was mentioned in feedback comments as being useful.

Navigating the Materials and Resources on the GOSOSY Website – Emily Williams

Emily presented an abbreviated version of the breakout session she created for the 2018 Dissemination Event by leading small groups through typical OSY scenarios and how resources found on the GOSOSY website can best be used.

## Results from Year 3 – Marty Jacobson, META

The results for the Year 3 Annual Performance Report were reviewed by the committee.

### **State-specific Data Reports**

Reports were distributed to those in attendance. Please review and email to Marty Jacobson any changes to state-level data reported in the Executive Summary.

Questions while reviewing state's data:

1. What does the data tell us about how we are providing services to OSY?
2. What is the process in your state to determine what products/tools are used? How are you making data-driven decisions about what to use with OSY?
3. Thinking about service delivery in your state, what are the challenges you are facing to provide meaningful implementation and a positive learning experience? How is your state working to overcome the challenges?
4. As a result of reviewing your state's data and answering these questions, how can the consortium and the work of the TST help your state move forward in improving the quality of services to all identified OSY in your state?

Feedback:

- Information about gathering the data and providing services is important as it varies from state to state. Sharing those ideas can improve services.
  - Suggestion to host quarterly call that states may join for discussion about practical implementation.
- Simplify lesson(s) so that literally anyone can teach it.
- Develop a rubric to use with lessons without assessments so that all materials have a reportable achievement component.
- Staff still need training on when to use Life Skills lessons and assessments vs. other lessons.
- Need to consider the new set of challenges as states recruit more H2-A workers.
- TST discussed what should be considered use of GOSOSY materials.
  - TST members agreed while the GOSOSY profile was a product that many used, it was not instructional and would not fit with other data if reported in Year 4. However, they suggested looking at it again should a new CIG be funded.
  - Life Skills Lessons should always be counted, even if pre-/post-assessments are not used.
  - Counseling advocacy should be counted as a service.
    - However, for Year 4 the data should continue to be submitted by each state as it has been in order to avoid a "false increase" in data. Going forward in other iterations of the OSY Consortium, the subject will be revisited.
- Suggestion to have a focus group with state coordinators who did NOT use GOSOSY materials to determine why and how barriers can be addressed.
- Student Section of the website should be mobile ready.
- Would be helpful to categorize the ELL materials by beginning, intermediate, and advanced.

### **Cover Sheets**

- They must be signed and emailed to Marty not later than December 5, 2018. Hard copies must be mailed to Marty asap.

### **Year 4 Work Plan Overview**

1. Work Plan was submitted on August 21, 2018.
2. It includes updated activities and performance measure for Year 4, developed with input of TST and SST.
3. Overall goal and objectives remain the same.
4. New activities and performance measures were reviewed with the committee.

### **Updated Performance Reporting**

#### Director/Coordinator Report

1. Biggest change is to question #4. States will report the number assessed and the number earning 80% or more on the post-test.
2. No longer a question collecting information about recruiters assessed.

#### Staff Survey

1. Form 2 (Professional Learning Activity) looks at Dissemination Event results – are states using the materials/training provided at the event or any subsequent local training?
2. Will continue to have a Survey Monkey link to use.

#### Product Review Form

1. Used to show what each state adapted or adopted.

Based on feedback, the forms will be updated and we will add a form specific to the Dissemination Event.

### ESL Lessons in Development – Jessica Castañeda

Jessica presented a new ESL lesson format that is in development (pilot subject is what to do in an emergency).

1. Lessons grew out of need identified by Curriculum and Material Development Work Group.
2. Challenge has been how to develop these lessons to allow OSY to use on their own.
  - a. All lessons will have audio file and all audio files can be used via Google Translate to access dozens of different languages.
  - b. Lessons have printable sheets.
  - c. Lessons can be modified according to time available.
  - d. Lessons include helpful links.
  - e. Lessons include links to quizzes and other tools to measure understanding.
3. First lesson that focuses on emergencies is currently found on GOSOSY homepage via link that reads “Sample”.
4. Still in development – group welcomes feedback and suggestions.
5. Feedback:
  - a. Still too complicated
  - b. Should not be used to be replace quality instruction
  - c. Perhaps hone it down and use it as a “hook” to draw in OSY

### Discussion Questions to Guide Work

1. How can GOSOSY coordinate with the other CIGs?
  - a. Work with PI to offer technical assistance/training to other states.
  - b. Various states could collaborate to structure the proposed quarterly networking conversations.
  - c. Look at New England model of smaller states collaborating on sharing information gained from their CIG memberships.
2. Student Section of website versus developing an app
  - a. Process for vetting outside links
  - b. Incorporate testimonials from students
  - c. If an app is recommended, budget would be a factor to be addressed later
    - i. Suggestion to find an intern or college class to develop for less cost
3. Online training materials
  - a. More on trauma-informed care and links to resources for students

Wednesday, November 28, 2018

Call to order 8:30 am

Adjourned 11:20 am

## Agenda

- Finalize work group reports/action plans
- Networking
- The Diploma Project presentation—Lysandra Alexander
- Work group reports
- Future planning and prep for SST meeting
- NASDME presentation ideas
- Future meeting dates

### Announcements – Tracie Kalic

TST will host quarterly networking/discussion meetings (total of three in 2019). Times and topics to be determined.

### Diploma Project in Pennsylvania – Lysandra Alexander

1. Program was originally created in 2013, based on CNA Parent Survey, but has incorporated recent changes based on 2017 CNA Parent Survey.
2. Program includes Parent Toolkit and Student Toolkit.
3. Four units include Goal Setting, High School Credit and Courses, Tests and Test Prep, and Career/Secondary Planning.
4. Parent Toolkit includes same topics.
5. Goal Setting chapter has GOSOSY Goal Setting and Learning Plan.
6. Materials can be adapted to different scenarios.
7. A link to the materials was sent to all TST members.

### GOSOSY Website Analytics

- 4,946 unique visitors
- 9,857 unique sessions
- 46,970 page views

### OSY Engagement and Relationship Building – Emily Hoffman

- Develop list of research-based promising practices for reaching OSY and building relationships with them.
- Current Mentor Toolkit is not exactly what we need so work group will continue with research to create a wider collection of promising practices.
- Work group will offer presentation on that research at next TST and will use feedback to create list of 8 - 10 best ideas.
- Those final ideas will be combined with current toolkit to create a guide.

### Curriculum and Material Development – *Jessica Castañeda*

- Continue to improve ELL lesson currently in draft:
  - Nothing too text-heavy; focus on deliberate conversations
  - Keep translation and audio component
  - Games for practice, more videos embedded
  - Create cards on specific topics to simplify the beginning
  - First lesson will establish a template for future lessons
- Create a rubric for the lessons to explain how to adapt to different situations
- Create a catalog of resources that will expand/improve on the current Educational Resource Rubric
  - May create a searchable format

### Professional Development – *Joan Geraci*

- Develop tip sheet on Growth Mindset
  - Decided to create Prezi that will be printable (as a PDF)
    - One version for practitioners
    - One version for students
- Develop two additional PD modules
  - OSY with Limited Schooling
  - Introduction to OSY
- Will have one meeting per month (Jan, Feb, March)
- Will present and finalize Prezi at April TST meeting

### Interstate Collaboration – *Deke Showman*

- Create survey to collect best practices from each state.
  - Group will meet and send survey in January.
- Will host quarterly networking meetings:
  - HEP
  - CAMP
  - GOSOSY
  - IRRC
  - PI
  - Migrant Health
  - Non-member states
    - Will record these meetings and archive for continual access.
- Will create an online forum to collect the best practices and allow sharing/discussion.
  - Will include a mentoring pilot to share information between all CIGs.
- Asked that all TST members encourage their state staff to respond to survey (and participate in the forums).
- Create up-to-date directory of MEPS.

### Goal Setting and Learning Plans – *Sarah Braun Hamilton*

- Finalize Goal Setting materials and Learning Plans by April TST meeting.
  - Meeting December 10 to review those materials and set tasks.
  - All feedback and ideas should be sent to group asap.
- Create training once materials are finalized.
  - Address the “how to” piece of using the program.



- Create a “goal setting frame” that could be used with any lesson.
- Research the idea of portability and transferability of Learning Plans
  - Will work with Interstate Collaboration Work Group

#### Mental Health/Trauma – Lora Thomas

- Create a Needs Assessment survey addressing the topic for national MEP audience
  - Asked that all TST members forward survey to anyone working with migrant youth.
- Create staff development
  - Use Mental Health First Aid program (hoping to include as part of April TST)
- Panel presentation at NASDME to present the findings from the Needs Assessment survey
  - Will have sheet on stigma surrounding mental health
  - Will have sheet on facts and myths surrounding mental health
- Will create a white paper after collecting feedback and additional data at NASDME.
- Will create a vetted list of national/state/local tools and resources for staff.

#### Lit Review - Jessica Castañeda

- Will create literature review focusing on preventing drop outs in the migrant student community.

#### Planning for the Future – Marty Jacobson

1. It is likely that the new CIG proposal will be due in 2019.
2. Areas of emphasis:
  - a. Dropout prevention
  - b. Greater emphasis on collaboration with HEP/CAMP
  - c. States have expressed interest in using materials with secondary youth as well as OSY
  - d. Systems of support for trauma-informed education
3. Discussion questions:
  - a. What activities or products should we propose around the idea of expanding services to secondary students?
  - b. What activities or products should we propose to expand our work with strategies for students who have experienced trauma?
4. Participants added ideas to a Google doc that will be summarized and submitted to the SST in January.
  - a. Marty will use ideas and input to create future objectives/activities/products.
5. Discussion about how the new name of the consortium should reflect the broader reach of new goals and objectives.

#### UPCOMING MEETINGS

- SST/Strategy and Planning Meeting (January 17-18, 2019) in Montgomery, AL
- TST Meeting (April 9-10, 2019) in Omaha, NE
  - May include Mental Health First Aid training on an additional day before or after TST meeting,