



**STAT Lesson Plan for English Language Learners**  
**Staying in a Hotel Part 1/ Quedarse en un Hotel Parte 1**

Lesson Duration: 30-40 minutes

**Standards (as needed or required):**

**Lesson Objectives:**

- Student will be able to **use** the target vocabulary for staying in a hotel.  
*El estudiante podrá utilizar el vocabulario para quedarse en un hotel.*
- Student will be able to **match** words given with the correct image.  
*El estudiante podrá emparejar las palabras dadas con la imagen correcta.*
- Student will be able to **identify** items in a hotel.  
*El estudiante podrá identificar palabras comunes para cosas en un hotel.*

**I Can Statements:**

- I can use the target vocabulary for staying in a hotel.  
*Puedo usar el vocabulario objetivo para quedarme en un hotel.*
- I can match words with their correct image.  
*Puedo emparejar las palabras con sus imágenes correspondientes.*
- I can identify items found in a hotel.  
*Yo puedo identificar objetos en un hotel.*

**Lesson Instructions**

**Language Note:** The following lesson is intended to be taught entirely in Spanish or the students' native language for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to practice with engaging activities that will enable them to understand what they are learning.

**Materials Needed (Click on links to open)**

- Laptop or other mobile device
- [Pronunciation & Image Guide Worksheet](#)
- [Vocab & Image Worksheet](#) & [Answer Key](#)
- Quizlet Activities: [Vocab](#) & [Matching Game](#)
- [Edpuzzle](#) Video
- Copies of [Pre-Test](#)/[Post-Test](#)



### Target Vocabulary

- Bed
- Chair
- Table
- Drawer
- Door
- Light
- Remote
- Telephone
- Sheets
- Pillow
- Toilet
- Television
- Shower
- Sink
- Bed bugs
- Towels
- Toilet paper
- Room

### Pre-Test Questions

1. Which is something that can be broken in a hotel room?
2. Which is an object you can use with the television?
3. Which is an object you may use to call for help?
4. Which do you use in the bathroom?
5. What is this a photo of?

### Introduction/Opener/Activate Prior Knowledge

- Using a white board or image of hotel room, ask students as a group to share or shout out words of objects or items that are located in a hotel room. What furniture might you use? What items might you need? Instructor will write a list as students give answers. Using the items on the list, ask if anyone can respond with the English word for an item. Can anyone tell me how to say *cama o mesa* in English?



## Introduce Key Vocabulary

Distribute work vocabulary worksheet. Instructor will go through each word in English, Spanish and practice pronunciation.

- *I say: bed, We say: bed, You say: bed.*
- Instructor may put their finger on their chin as a signal for when the instructor speaks and on their ear for when students speak. Say the words/phrases in English and have students repeat. Continue this method for each vocabulary word chosen.
- Repeat the word *bed*
  - Look at your big thumb and say *bed*
  - What is this picture of?
  - Yell out the word *bed*/ whisper the word *bed*, etc.
- Vocabulary words **taught/adjusted** to OSY environment.

**In-Person Activity 1:** Role play speaking with a hotel clerk. Students choose an item they need or a problem they are experiencing in their hotel room and speak to the instructor about it.

*Hotel clerk (instructor): How may I help you?*

*Hotel resident (student): Hello. My room number is \_\_\_\_\_. We need more towels.*

*Hotel clerk: I will send some to your room.*

*Hotel resident: Thank you.*

**In-Person Activity 2:** Quizlet & Edpuzzle Activities

## Virtual Activities:

- Students practice vocabulary using the [Quizlet](#) Activity.
- [Quia Online Practice Worksheet With Answers](#) & [Without Answers](#)
- [Edpuzzle](#)



### Extension Activity

- Direct students to the **English for Daily Life Lessons** to extend their learning, specifically **Emergencies** and **Banking and Numbers**.
- (Optional) The instructor can voice record all of the vocabulary associated with this lesson. Have the student listen to the recording every day for one week. When the student has memorized the vocabulary, have them send or leave a voice recording to the instructor using either WhatsApp or My Memos.

### Post-Test

1. Which is something that can be broken in a hotel room?
2. Which is an object you can use with the television?
3. Which is an object you may use to call for help?
4. Which do you use in the bathroom?
5. What is this a photo of?

**BONUS:** Which objects from this lesson can you find in your hotel room?

### Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

### Next Steps for Individual Student Practice

- Students practice using new vocabulary and phrases when staying at a hotel.

### Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?