



Activity 1.4a

Explore the ACEs Literature Review (Jigsaw)

<https://www.osymigrant.org/ACEs%20GOSOSY%20Literature%20Review-Final.pdf>

The ACEs Literature Review is a large document. Below are suggested ways to chunk it in a way to make it more manageable. Depending on the size of your group you may want to focus on a specific area. For example, you may only cover the strategies or the effects of trauma with your group. These sections may also be assigned ahead of time as applicable.

Objective:

- Explore the ACEs Literature Review on the OSY Consortium website.

Steps:

1. Divide the participants into groups and have them review each of the chapters:
 - *Defining ACEs* (pp. 2-5)
 - *Original ACEs Study History*
 - i. *Background and ACEs Questionnaire* (pp. 7-12)
 - ii. *Prevalence of ACEs* (pp. 13-19)
 - *Epigenetics Explanation* (pp. 20-24)
 - *ACEs in Migrant Population* (pp. 25-28)
 - *Understanding the Effects of Trauma on OSY*
 - i. *Trauma and the Brain* (pp. 30-34)
 - ii. *Trauma and Young Children* (pp. 34-39)
 - iii. *Cost of Trauma and Long-term Effects* (pp. 39-44)
 - *Strategies for Helping Students with ACEs*
 - i. *Classroom Strategies* (pp. 46-51)
 - ii. *Positive Language* (pp. 51-54)
 - iii. *Identifying Trauma Exposure and Grief* (pp. 54-58)
 - iv. *Tips for Practitioners* (pp. 58-69)
2. Have participants share what they learned with the group.
 - What did we learn about ACEs?
 - How can you use this information to improve services for students?
 - What do you want to change about your approach to services now that you have learned about ACEs?