



**GOSOSY Technical Support Team (TST) Meeting
April 11-12, 2018
Sarasota Springs, NY**

IN ATTENDANCE:

Tracie Kalic (GOSOSY Director)
Joyce Bishop (AL)
Peggy Haveard (AL)
Margot Di Salvo (FL)
Brenda Pessin (IL)
April Dameron (IA)
Rachel Beech (KS)
John Farrell (KS)
Christina Benassi (KY)
Pedro Santiago (KY)
Emily Hoffman (MA)
Carmen Anderico (MS)
Kiowa Rogers (NE)
Barbie Patch (NH)
Rachel Valladares (NH)
Joan Geraci (NJ)

Odilia Coffta (NY)
Emily Hanehan (NY)
Travis Williamson (NY)
Rachel Wright Junio (NC)
Lysandra Alexander (PA)
Deke Showman (PA)
Emily Williams (SC)
Justyn Settles (TN)
Sarah Braun-Hamilton (VT)
Chris Norton (GENESEO, National PASS Center)
Mark Gillespie (National PASS Center)
Susanna Bartee (GOSOSY)
Jessica Castañeda (GOSOSY)
Marty Jacobson (META – remote)

WORK GROUPS

OSY Goal Setting & Learning Plans

Emily Hoffman (lead)
Rachel Beech
Joyce Bishop
Sarah Braun-Hamilton
April Dameron
Margot Di Salvo

Identification & Recruitment

Deke Showman (lead)
Carmen Anderico
Barbie Patch
Pedro Santiago
Justyn Settles
Emily Williams
Travis Williamson
Rachel Wright Junio

WORK GROUPS CONTINUED

Lit Review

Jessica Castañeda (lead)
Susanna Bartee
John Farrell

Materials & Curriculum

Chris Norton & Brenda Pessin (leads)
Mark Gillespie
Peggy Haveard

Professional Development

Joan Geraci & Kiowa Rogers (leads)
Lysandra Alexander
Christina Benassi
Odilia Coffta
Sabrina Rivera-Pineda
Rachel Valladares

Wednesday, April 11, 2018

Call to order 8:30 am

Adjourned 4:30 pm

Agenda

- Welcome and introductions
- Welcome to New York and Overview of NY Migrant Education Program (MEP)
- TST Agenda Review and Expectations
- Updates from GOSOSY
- Year 3 Evaluation and Reporting Requirements
- Future Planning – Marty Jacobson
- Discussion and Feedback on Professional Development Module
- Discussion and Feedback on ACEs Strategies for Supporting OSY
- LUNCH
- Feedback on ACEs Lit Review
- Expectations of Work Groups and Assignments and Tasks outlined/Work Group time

Welcome and Introductions - *Tracie Kalic, GOSOSY Director*

Tracie welcomed everyone and briefly outlined the TST meeting agenda.

Welcome and Overview of New York Migrant Education Program (MEP) – NY MEP Staff including Kin Chee, Program Manager, New York State Migrant Program

TST Expectations and Work Norms – Tracie Kalic

Tracie reiterated the purpose and focus of the TST and asked the following of all members as work norms:

1. Be fully committed to the work and demonstrate this commitment by meeting agreed upon deadlines, participating/attending meetings and calls until outcomes/goals are fully met.
2. Leave each meeting with tangible products/achievements synthesizing our meeting outcomes.
3. Use included reflection time to promote spontaneous, creative discussion.

Expectations of TST members:

1. Provide feedback on agenda items, including training materials and material development.
2. Complete Work Group tasks, outline timelines, and establish follow-up conference calls.
3. Understand data requirements and the GOSOSY performance measures.
4. Report to Tracie your scheduled conference calls between now and April TST meeting.

GOSOSY Website Update – Jessica Castañeda

1. Jessica shared data on the website use from January – March 2018:
 - a. 988 visitors/ 848 new
 - b. 1,704 sessions/ 8,699 page views
2. Still used primarily by desktop, but mobile numbers are growing.
 - a. When Student Page is active, the mobile numbers will grow quickly so work may need to be done to ensure the site is easy to use on any device.

Professional Development Module Discussion and Feedback- Joan Geraci and Kiowa Rogers

1. Development of modules:
 - a. *Using Differentiation Strategies when Working with Various Learning Styles* (PPT slides included in folders.)
 - b. *One-on-One and Small Group Instruction* (PPT slides included in folders.)
 - i. Request for participants in the states to use the feedback survey. Work Group will provide a QR code in the PPTs to directly link to the survey.
 - ii. Will add links to other applicable modules within each PPT so they are easily accessible as needed.
 - iii. Suggestion to add an example to the *One-on-One and Small Group Instruction* module.
 1. Could add examples already on internet (with links).
 - iv. Will also add a slide addressing differentiating instruction within a small group (and among different individuals).
 - v. Suggestion to add a tip sheet about when technology is advantageous and when it should be avoided (i.e. one-on-one tutoring).

Future Planning – Marty Jacobson

1. TST members broke into Work Groups and used a Google Document to brainstorm topics to discuss for a possible Year 4 of GOSOSY.
 - a. Marty will compile all suggestions.

ACEs Lit Review Overview – Jessica Castañeda

1. Review of the impact of childhood trauma on migrant students and strategies to use in our interactions with them.
 - a. Work Group would like suggestions and examples from TST members – specifically with OSY.
 - b. Chapter Visuals PPTs are on GOSOSY website home page.
2. Next step is to gather resources/agencies/links (and post on GOSOSY website) that will help service providers.

Year 3 Evaluation and Reporting Requirements

1. New members should connect with Tracie as she will schedule a meeting to review the evaluation and reporting requirements.

Goal Setting with OSY Update

1. OSY Consortium goal setting program has grown and changed over the last several years.
2. Training PPT will be provided for use on state level.
3. Goal Setting materials and Learning Plans have merged (can be kept separately for data, but new version has them combined to flow together).
 - a. “Learning Plan” can also be called “Action Plan”; there are different versions for what may be applicable for the individual student and situation.
 - b. Two GOSOSY FII outcomes focus on the data gathered from Goal Setting/Learning Plan program.
4. Small groups discussed the use of Goal Setting materials in different circumstances.
5. Student Goal Book will be ready and posted by June 2018.
6. Virtual instruction option will be added to the one-on-one and group options (June 2018).

Thursday, April 12, 2018

Call to order 8:30 am

Adjourned 11:45 am

Agenda

- Dissemination Event planning and organization
- Work Group Reports
- Goal Setting Presentation and Updates
- Meeting dates

Joint CIG Dissemination Event Planning

1. Planned for September 17-20, 2018, Hilton Spa & Resort in Clearwater, FL, with GOSOSY portion running from 12:00 pm Sept 19 until 5:00 pm Sept. 20.
2. Next DE Planning Committee meeting will be week of May 7, 2018.
3. Save the Date cards and information one-pagers were included in folder.
4. Breakout Session brainstorming document was shared via Google Docs for small group input.
 - a. All ideas will be consolidated and a list of breakout session topics will be composed by the DE Planning Committee.
 - b. Abstract invitations/applications will be sent out and due in early summer.

TST Work Group Reports

1. Goal Setting and Learning Plan Work Group – (*Emily Hoffman, Rachel Beech, Joyce Bishop, Sarah Braun-Hamilton, April Dameron, Margot Di Salvo*)
 - Presented updated materials.
2. ID&R Work Group – (*Deke Showman, Carmen Anderico, Barbie Patch, Pedro Santiago, Justyn Settles, Emily Williams, Travis Williamson, Rachel Wright Junio*)
 - Group developed the breakout session outline to focus on *Field-Based Recruiting* document.
 - Will meet again (virtually) in June for further planning.
3. Lit Review Work Group
(*Jessica Castañeda, Susanna Bartee, John Farrell*)
 - Will continue research to develop more updated strategies for working with affected students.

- Will continue working to make list of resources for providers and post on GOSOSY website

4. Materials and Curriculum Work Group

(Chris Norton and Brenda Pessin, Mark Gillespie, Peggy Haveard)

- *Online ESL Resources Rubric* is available on the GOSOSY website now.
- *Key Strategies for Instructors Teaching English to OSY Students* was created.
 - Could be used for professional development sessions.
 - Document will be posted on GOSOSY website soon.
- Audio enhancement development underway for Mental Health lessons
 - In collaboration with Adult Learning Resource Center (ALRC)
 - Will include four total lessons
- Life Skills Lessons assessments
 - Question #6 on post-test may be “graded” for students who have a perfect score on the pre-test. Service providers may make the decision to count that student’s score in final data.
 - Written instructions will be included soon on all pre-and post-tests to further explain the process.
- Group had discussion about starting to research the issue of school dropout reduction and has requested TST members to forward good resources/contacts.

5. Professional Development Work Group

(Joan Geraci and Kiowa Rogers, Lysandra Alexander, Christina Benassi, Odilia Coffta, Sabrina Rivera-Pineda, Rachel Valladares)

- Updated the *One-on-one and Small Group Instruction* module PPT:
 - Linked to the *Using Differentiation Strategies when Working with Various Learning* module
 - Added slide addressing safety in one-on-one circumstances
 - Added piece about using less technology especially in one-on-one setting (and utilizing technology effectively in small group settings)
- Updated Using Differentiated Instruction module
 - Linked to *Working with Language Learners* module
 - Added three concrete examples of differentiated instruction with ELL
 - Added differentiated informal assessment with ELL

GOSOSY at NASDME

- Three GOSOSY sessions planned:
 - *Implementing an Instructional Action Plan for OSY*
 - *The Benefits of Mentoring OSY*
 - *Mental Health and ACEs in Migrant Student Population*

UPCOMING MEETINGS

CIG Dissemination Event: September 18-20, 2018

Fall SST : September 21, 2018 – Clearwater, FL following DE

Fall TST: November 15-16, 2018 - location TBD