**Form 1: iSOSY Director/Coordinator Report**

**2020-21 Program Year**

**State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructions:** iSOSY State Coordinators should complete this form in consultation with their State MEP Director.

Complete the **baseline** (2019-20) and **Year 1** (2020-21) items. Submit the form to marty@metaassociates.com by **September 17, 2021**. Note that for numbers 1 and 2, data may not be available by September 17. If this is the case, complete baseline and leave Year 1 blank.

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1. Dropout and graduation rates for all migratory students in your State.

|  |  |
| --- | --- |
| **2019-20 (baseline)** | **2020-21 (Year 1)** |
| Dropout Rate | Graduation Rate | Dropout Rate | Graduation Rate |
|  |  |  |  |

1. Total number of migrant out-of-school youth (OSY) identified and receiving instructional services. (Report all instructional services regardless of whether the materials were from iSOSY.)

|  |  |  |
| --- | --- | --- |
|  | **2019-20 (baseline)** | **2020-21 (Year 1)** |
| OSY identified |  |  |
| OSY receiving instruction |  |  |
| At-risk secondary identified |  |  |
| At-risk secondary receiving instruction |  |  |
| At-risk secondary students graduating high school |  |  |
| Number of migratory students who earned a high school equivalency diploma (HSED) |  |  |

3. The number of migratory students using iSOSY instructional materials. This number should be the same as or higher than the number pre/post tested below.

|  |  |
| --- | --- |
| **Grade** | **Number Using iSOSY Lessons in Year 1** |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| OSY |  |

4. Number of migratory OSY and at-risk secondary students assessed, and the number increasing their score 5 percentage points between pre-test and post-test. The bonus sixth question may be used toward the point increase.

|  |  |  |
| --- | --- | --- |
| **Grade** | **Number pre- and post-tested in Year 1** | **Number gaining 5% between pre/post** |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| OSY |  |  |

5. Progress toward HSED, diplomas, and credential programs in Year 1. Some data will not be fully available until Year 2, but please report data to use as baseline from Year 1 if available.

|  |  |  |
| --- | --- | --- |
| **Number of migratory youth in…** | **# Enrolled** | **# Completed** |
| High School Equivalency Programs (HEP) |  |  |
| Alternative high school program |  |  |
| Non-traditional pathway (such as an apprenticeship program) |  |  |
| Programs leading to a high school equivalency diploma (HSED) (other than HEP) |  |  |
| Credential programs (such as FSCC OSHA certification) |  |  |
| Credit-bearing courses sponsored by the MEP (such as PASS) |  |  |
| Reenrolled in school after having dropped out (count as completed if they also graduated in Year 1) |  |  |

6. Other than the use of iSOSY instructional materials, provide a list of **other activities provided for OSY and secondary youth** such as career awareness, goal setting, English instruction, etc. Add rows if needed. (Optional)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Title or Description** | **Type of Activity** | **Location or Virtual** | **#****Participants** |
| **GS** | **CA** | **EL** | **O** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

*KEY: GS=Goal Setting; CA=Career Awareness; EL=English Instruction; O=Other*

7. List iSOSY **Professional Learning Activities** provided by or to migrant directors and instructional staff on topics related to programs and services for OSY and at-risk secondary students in Year 1. Add rows if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Title or Description** | **Location or Virtual** | **#****Participants** |
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|  |  |  |  |
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|  |  |  |  |

8. Count the number of OSY and at-risk secondary students participating in the **iSOSY Learning Plan** and the number making progress on their plans.

|  |  |  |
| --- | --- | --- |
| **Grade** | **Number with a learning plan** | **Number making progress on their plan** |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| OSY |  |  |

Use this space to describe **changes or issues** that occurred due to school building closures or inability to meet in person during the COVID-19 pandemic or any other information to help interpret the data above.