



Activity 3.6

Self-Identity Intersections

Objective:

- Participants will explore their own cultural identity in order to understand the complexity of culture.

Steps:

1. Reflect on what self-identity and culture intersections with which you can identify:
 - Examples are religion, nationality, race, sexual identity, age, etc.
 - For instance: Puerto Rican, Latina, Pennsylvanian, wife, dog-mom, educator.
2. Ask participants to think:
 - How does this connect to your work with migratory students?
3. Ask participants to list or describe identities they identify with in their daily lives.
4. Have partners share thoughts together.
5. Discuss as a group:
 - What is the connection to the migratory student culture?