GOSOSY State Steering Team Meeting
October 16, 2019
Clearwater, FL
8:30 am - 11:00 am/ Breakfast at 8:00 am
Hyatt Regency Room: Aqualea A

Attending:

Tracie Kalic (GOSOSY director)
Marty Jacobson (GOSOSY evaluator)
Susanna Bartee (GOSOSY)
Brenda Pessin (GOSOSY)
Peggy Haveard (AL)
Joyce Bishop (AL)
Alex Johnson (IA)
Geri McMahon (IA)
Susana Das Neves (IL)
Beth Robinson (IL)
Rachel Beech (KS)
Doug Boline (KS)
John Farrell (KS)
Stacy Nole (KS)

Sharma Aiken (KY)
Christina Benassi (KY)
Emily Hoffman (MA)
Farrah Nicholson (MS)
Monika Lorinczova (MS)
Sue Henry (NE)
Barb Patch (NH)
Odilia Coffta (NY)
Will Messier (NY)
Carmen Medina (PA)
Zach Taylor (SC)
Justyn Settles (TN)
Kelly Dolan (VT)

I. Welcome and introductions (Tracie Kalic)
    a. GOSOSY Year 5 status:
        i. 17 member states (Florida did not renew membership)
        ii. 12 partner states
    b. *In the Field* email blasts
        i. Five have been sent so far
        ii. Will continue sending to highlight materials and resources on the website
    c. Fall 2019 Newsletter was disseminated:
        i. Please continue submitting state success stories to share throughout the consortium
        ii. Email to Tracie Kalic and Susanna Bartee
    d. November 15-16, 2019, TST hotel room block closes today
        i. Please make reservations asap

II. Welcome and introductions (Doug Boline – Kansas, lead state)

       a. Alysia Johnston, FSCC president
          i. Expressed appreciation for all that GOSOSY does
       b. Janet Fancher, VP of student services
          i. Will be taking over National PASS Center as it moves to FSCC

III. Website User Survey and Analytics
       a. Recent survey was useful, but detailed feedback still needed concerning how to revise the website to make it more user-friendly.
       b. The site currently has 90 pages of content.
       c. Analytics show more than 8,000 users currently.
          i. Most users go directly to the site (already know the web address), but a high percentage arrive via an organic search.
       d. Analytics show that summer is busier than other seasons.
       e. Mental Health resources have leaped in popularity.
       f. Tracie Kalic showed mock-up of new version of website:
          i. Overall reaction of SST members was very positive.
          ii. A more in-depth discussion and review will happen at November TST meeting.

IV. Technical Support Team (TST) expectations:
       a. Each member appointed should return to home state and report everything presented and discussed at TST meetings.
       b. Expectations:
          i. Attend 2-3 meetings per year
          ii. Conference calls
          iii. Work assignments
          iv. Team Lead meeting
          v. Collaboration and coordination across groups
       c. Work Norms
          i. Be fully committed to the work and demonstrate this commitment by meeting agreed upon deadlines, participating/attending meetings and calls until outcomes/goals are fully met.
          ii. Leave each meeting with tangible products/achievements synthesizing our meeting outcomes.
          iii. Use included reflection time to promote spontaneous, creative discussion.

V. Discussion of TST Work Groups tasks, processes, and outcomes:
       a. OSY Engagement and Relationship Building (FII 2.2c)
          i. Emily Hoffman reported: this Work Group has focused on establishing solid and healthy relationships with OSY.
             1. Group has done research concerning re-engagement of students.
             2. Group currently has 10 or so areas of interest:
                a. Goal is to keep each area of interest summarized as a single, simple document with additional resources and open-ended questions to facilitate discussion on how these ideas work in specific programs and states.
             3. Please continue sending feedback to work group.
       b. Curriculum and Material Development (FII 1.1f, 3.1c, 3.1d)

i. Brenda Pessin reported: this past year included design and production of the following:
        1. *GOSOSY Catalog of Materials*
        2. *English for Daily Life* lessons, released early for piloting in order to gather feedback, now working on revisions based on suggestions:
            a. Increase vocabulary
            b. Perfect embedded videos, ensure all links are always updated and available
            c. Please continue sending feedback to work group.
            d. What additional topics should lessons explore?
            e. *Dropout Prevention Literature Review* was created; group will develop a list of strategies from that research
c. **Goal Setting and OSY Learning Plans (FII 1.2a, 1.3a, 1.3c, 1.3d, 3.1d)**
    i. Justyn Settles reported: Work Group membership changed drastically in Year 4. The group put new eyes on the materials, determined that it was difficult to use the materials, and that materials were not being used as envisioned. Solutions included:
        1. Created Table of Contents for both instructor and student books with page numbers and live links.
        2. Created downloadable PDFs for each activity.
        3. Increasing ways to increase portability and modular aspect of materials to make each piece more usable.
        4. Creating training materials that will help increase creativity in using each piece stand alone or as part of the whole.
        5. Revising the *Goal Setting Rubric* to be more in line with updated materials.
d. **Professional Development (FII 2.1b, 2.1c)**
    i. Odilia Coffta reported: The Work Group finalized:
        1. *Working with Language Learners Module*
        2. *Growth Mindset Module*
            a. Will present at November TST
        3. Currently working on design and production of:
            a. *Introduction to OSY Module*
            b. *Limited Formal Schooling Module*
                i. Will be in Prezi format
e. **Interstate Collaboration (FII 1.1e, 2.2a, 2.2b)**
    i. Barbie Patch reported: The Work Group's most recent work has involved:
        1. Working on GOSOSY calendar of state-level events to facilitate shared training.
        2. Survey done on different agencies working with same population
        3. Investigating a Skype or Zoom night that would be schedule/planned/open to all nationwide
        4. Investigating ways to make website and materials accessible to OSY (phone SD cards, etc.)
        5. Identifying barriers when recruiting and providing services to OSY – hoping to partner with IRRC
        6. MiraCore willing to do five more lessons for OSY during next iteration of the consortia

        f. Mental Health/Trauma (FII 1.1c, 1.1d, 2.2d, 3.1b)
- i. Susana Das Neves reported: The Work Group has been busy developing the following:
  1. Distraction Ideas cards created in English and Spanish
  2. Cultural Competence component has been researched and included in new training
  3. Ways to help parents understand mental health and importance of being open and talking about the issue in their families and community

        g. Additional Work – Professional Development (FII 3.2a, 3.2b)
- i. Creating a Training of Trainers rubric for participants
  1. Will be discussed and planned at November TST meeting and will likely occur at February TST meeting.

VI. *Preparing for College* (Brenda Pessin)
    a. New resource was created by the National PASS Center in collaboration with the Illinois Migrant Education Resource Project
    b. Feedback from SST following presentation and review included:
  - i. Suggestion to link to *Diploma Toolkit*
  - ii. Suggestion to include information for parent readiness (since so many are first generation college students)
  - iii. Suggestion to include more details about resources for undocumented students, immigration laws per state
    1. Online opportunities
    2. Private schools (better chance for financial help)

VII. Dissemination Event Evaluation follow up (Marty Jacobson)
    a. There were 53 responses from all 18 consortium states.
    b. 94% of respondents indicated that they used dissemination event materials, information, or strategies in the year since the event.
    c. Mean ratings for individual sessions ranged from 3.4 to 4.5 on the 5-point scale.

VIII. Review of the Annual Performance Report results (Marty Jacobson)
    a. <u>Performance Measure 1a</u>:
  - i. 75% of OSY participating in project-directed instructional services will score 80% or above on content-based assessment post-tests.
  - ii. 16 state reported results
  - iii. 85% of students scored 80% or above
    b. <u>Performance Measure 1b</u>:
  - i. 75% of OSY with a Learning Plan will attain 50% of the needs-based learning/achievement objectives specified in their plan. 16 state reported results
  - ii. 16 states reported results
  - iii. 83% of students completed half or more of the steps toward their goal
    c. <u>Performance Measure 1c</u>:
  - i. Annually, 54 OSY (average of 3 per state X 18 states) will participate in Goal Setting Workshops (GSWs) and attain 80% on a GSW project-based activity rubric.
  - ii. 16 states reported results

iii. 271 (83%) of students participating in a GSW attained 80% or higher on the rubric

d. Performance Measure 2a:
   i. Annually, 75% of staff participating in GOSOSY professional learning activities will rate their use of strategies and materials as a 4 or above on the 5-point GOSOSY Implementation Rubric.
   ii. 211 responses were collected
   iii. 81% rated use of materials and strategies 4 or higher
   iv. Note: results are not broken out by state because surveys include multi-state trainings

e. Performance Measure 2b:
   i. Annually, 75% of GOSOSY states will report that at least 5 mutually-beneficial collaborations on professional learning and mentoring are in place in their state with other CIGs, National HEP/CAMP Association, World Education, Inc., and other agencies and entities.
   ii. All states reported collaborations
   iii. All states had 5 or more
   iv. On average states had 13.8 collaborations

f. Performance Measure 3a:
   i. Annually, all GOSOSY states will adopt/adapt two products and provide feedback on two key products designed specifically for OSY.
   ii. All states reported on products used
   iii. All states adopted/adapted 2 or more
   iv. On average states adopted 15.2 products out of the possible 25

g. Performance Measure 3a:
   i. Annually, all GOSOSY states will adopt/adapt two products and provide feedback on two key products designed specifically for OSY.
   ii. All states reported on products used
   iii. All states adopted/adapted 2 or more
   iv. On average states adopted 15.2 products out of the possible 25

h. Performance Measure 3b:
   i. By 9/30/19, all GOSOSY states will follow-up with participants at the GOSOSY Dissemination Event and subsequent local training, and 75% of staff responding will indicate using strategies or materials from the Dissemination Event with a 4 or above on a 5-point scale.
   ii. 53 responses from all consortium states
   iii. 94% of respondents indicated that they used dissemination event materials, information, or strategies in the year since the event

IX. Year 5 extension work items and changes to the FII (Marty Jacobson)
   a. Focus on implementation of updated Learning Plans and Goal Setting Workshops through the creation of scenarios for their use (including one-on-one and small group instruction).
   b. Implement tools for portability of GOSOSY materials for highly mobile students.
   c. Based on the Year 4 literature review regarding factors that lead to students dropping out of school, create a list of strategies with promising evidence for dropout prevention (including mental health support).
   d. Use staff needs assessment survey results to update training on mental health lessons.

e. Implement evidence-based and promising practices for engaging youth in educational activities.
f. Develop additional professional development modules: 1) Introduction to OSY and 2) Addressing the Needs of OSY with Limited and Interrupted Formal Schooling.
g. Conduct a training of trainers regarding implementation of updated and newly created GOSOSY materials and strategies including scenarios for implementation, addressing the impact of trauma on OSY, and portability solutions for highly mobile students.
h. Big addition is Training of Trainers– to be planned at November TST

X. Year 5 changes to performance measures (Marty Jacobson)
   a. **1.1c** Incorporate strategies and best practices from the literature review into mental health lessons for OSY
   b. **1.1d** Develop materials that describe how trauma impact academic performance and strategies for educators
   c. **1.1e** Develop a list of common barriers for recruiting and providing services for OSY and possible solutions
   d. **1.1f** Create a list of strategies from the literature with promising evidence for preventing dropouts
   e. **1.2a** Create scenarios for best practices in use of the updated OSY Learning Plan and Goal Setting materials (1.3a)
   f. **2.1c** Create materials for certified and non-certified staff regarding one of the following 1) An Introduction to OSY and 2) Addressing the Needs of OSY with Limited Formal Schooling
   g. **2.2a** Provide training at TST and training of trainers regarding networking for effective interstate collaboration and interagency collaboration (e.g. HEP, other CIGs)
   h. **2.2d** Prepare training materials to go along with OSY mental health lessons based on staff needs assessment results
   i. **3.1a** Disseminate implementation suggestions for OSY instruction on the GOSOSY website
   j. **3.1b** Disseminate materials that describe how trauma impacts academic performance and strategies for educators
   k. **3.1d** Disseminate tools for portability of GOSOSY materials for highly mobile students
   l. **3.2a** Conduct a training of trainers regarding implementation of updated and newly created GOSOSY materials and strategies including scenarios for implementation, addressing the impact of trauma on OSY, and portability solutions for highly mobile students
   m. **3.2b** Create a GOSOSY Training of Trainers rubric for participants at the training of trainers
        i. TOT survey – every state must be represented at the TOT
   n. Performance Measure 3b:
        i. By 5/29/20, 75% of staff participating in GOSOSY training of trainers will rate the training as useful for instructing local staff in the implementation of GOSOSY activities with a 4 or above on the 5-point GOSOSY Training of Trainers Rubric.
            1. *Change rationale: This new performance measure replaces the performance measure regarding the impact of the Dissemination Event which was completed in Year 4.*
   o. Will discuss Year 5 products to be adopted/adapted (at TST)

XI. Data collection for Year 5 (Marty Jacobson)
   a. Data Collection Checklist includes state responsibilities and list of forms:
      i. Form 1: Director/Coordinator Report (required) – due 9/18/2020
      ii. Form 2: Post-Training Survey (required)
      iii. Form 3: Product Adoption Report (required)
   b. Performance Report Cover Sheet
      i. Need to be signed by each state
      ii. Marty will send full report and digital copy of cover sheet to each state by beginning on November.
      iii. Must be signed and returned by **December 6, 2019**
   c. Please review and return to Marty:
      i. Ensure state contact information is correct
      ii. Ensure authorized representative is correct
   d. Executive Summaries and Performance Reports will be emailed to everyone today.

XII. State success stories and discussion
   a. TN: Had 400 H2A workers at a farm and there was a single house with 40 women, including many OSY who were very timid. They grew up in rural Mexico and had not attended school past elementary. MEP began using several different ESL resources (Life Skills Lessons, etc.) and the students responded well – with English skills and confidence in life skills in general. One worker accomplished goal of ordering cheeseburger at McDonald's in English.
   b. PA: Mental Health/Trauma has gained more emphasis. After GOSOSY training in April, PA is moving forward with Trauma/Behavioral Health specialist working with the migrant program.
   c. KY: Added Mental Health to SDP and linking it to as many lessons/resources as possible.
   d. KS: Added OSY to SDP, also Local Consolidated Plan to encourage project districts to focus on it as well.
   e. NH: High school student graduated in June and was able to begin college in fall due to lots of work over summer with MEP.
   f. IL: partnering with Northern Illinois University. Had Night Owl College Visit opportunity (6:00 pm tour) – included OSY, allowing them to receive information about college.

XIII. Budget (Tracie Kalic)
   a. One state (Florida) chose not to renew membership for Year 5.
      i. Membership fee remains the same.
   b. Peggy Haveard moved to accept proposed Year 5 budget, Carmen Medina seconded. Budget was approved unanimously.

XIV. Future meeting dates/times
   a. SST - Prior to March OME ADM (Sunday evening)
   b. TST – November 14-15, 2019, in Boston, MA; February 25-26, 2020, in San Diego, CA